

GWINN AREA COMMUNITY SCHOOLS  
K.I SAWYER ELEMENTARY SCHOOL  
411 SCORPION  
GWINN, MI 49841

**K.I Sawyer Elementary School Annual Education Report**

March 6, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the K.I. Sawyer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marci Paulsen, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.gwinn.k12.mi.us/KI/KIHOMEPAGE.htm> , or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has no accountability label. 2015-2016 school year came with many changes for our district. Beginning with the reopening of Gilbert Elementary, which meant that students and staff of Gwinn once again moved buildings. With the move came the rebuilding process. Teachers continued to be diligent to challenge students academically while setting expectations for positive behaviors as well. These efforts focused on increasing student achievement in reading through the use of leveled reading and Daily 5 instruction and through Title I support and the use of Moby Max to increase individual student achievement in math. For 2015-2016, we identified the bottom 30% of our students in each of the four core areas of instruction as our focus group for at-risk intervention. Teachers continue to differentiate instruction in the classroom and Title I staff provide additional re-teaching to help increase the student achievement for these students.

State law requires that we also report additional information:

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

K.I. Sawyer Elementary was the sole elementary school after the closure of George D. Gilbert in June of 2013. Therefore, all elementary students residing the Gwinn Area Community School District were assigned to attend K.I. Sawyer Elementary for the 2014-1015 school year. During the 2015-2016 school year George D. Gilbert Elementary was reopened and the staff and students were once again split between the two elementary buildings. The parents were given the choice of which school they would like their child to attend.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The K.I. Sawyer Elementary School Improvement Team continued to meet during the 2015-2016 school year to discuss strategies for achieving the school's improvement plan goals. Goals are based on student achievement data and other areas of needed improvement such as attendance and student behavior. The team evaluated current goals, strategies and activities and selected focus areas for the upcoming school year.

Multiple data sources were utilized in making data-based decision. These included; M-Step, MI-Access, NWEA (Northwest Evaluation Association), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Moby Max math scores, School-Wide Information System (SWIS) for student behaviors, curriculum and classroom assessments, School Process Rubrics, Student Needs Assessment and parent and teacher surveys. Through analyzing data, the school improvement team identified areas for improvement and continued to evaluate current goals, objectives, and strategies and activities in reading/writing, mathematics, science, and social studies. Staff meetings and professional development sessions throughout the 2016-1017 school year will focus on addressing these areas.

## **3. A Brief Description of K.I. Sawyer Elementary School**

K.I. Sawyer Elementary School is located at 411 Scorpion on the former K.I. Sawyer Air Force Based in Gwinn, Michigan. For 2015-2016, it was one of two elementary buildings in the Gwinn Area Community School District. K.I. Sawyer School consists of 12 grade-level classrooms, and Early Child Special Education (ECSE) classroom, three Special Education Resource Rooms, two Title I classrooms, a computer lab, a gym, a cafeteria, an art room, music room, and a library. During the 2015-2016 school year, K.I. Sawyer

Elementary had two sections of kindergarten, first grade, second grade, third grade, fourth grade, and fifth grade. Our enrollment was 277 students. The school had one principal, one secretary, a teaching staff of 21, and a support staff consisting of instructional aides, food service personnel, and noon-time supervisors. There is no specialized school in our district.

#### **4. The Core Curriculum**

The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district. We continued full implementation of the Common Core State Standards in reading and math during the 2015-2016 school year, the GLCE's for science and social studies. Statements of philosophy and standards for each curricular area have been developed. The core curriculum identifies the instructional program, units of study, teaching materials, and methods of evaluation for grade levels.

At K.I. Sawyer Elementary School, students are educated in the following areas: mathematics, English language arts (reading and writing), social studies, science, health, and technology. Instruction is sequential and developmentally appropriate with high expectations for student outcomes. In addition, students receive instruction in art, music, library and physical education each week. Title I services in reading, writing, math, science and social studies and special education services in reading, writing and math were provided to qualified students and students assessed by need. The school's Title VII program provided ongoing tutoring to Native American students. Curricular areas are re-evaluated on a five-year rotating cycle. A copy of the core curriculum may be accessed through the district website at [www.gwinn.k12.mi.us](http://www.gwinn.k12.mi.us) or from the building principal.

#### **5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

DIBELS, pre/post unit tests, Moby Max, Fountas & Pinnell reading assessments, running records, GATES reading tests and math module assessments. For 2015-2016, K.I. Sawyer Elementary also used the NWEA test. See this link, <https://goo.gl/R4kjOj>, for student achievement data on the M-Step, and MI-Access assessments as compared to the state and local ISD.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

	<b>2014-2015 % Students</b>	<b>2015-2016 % Students</b>
<b>Fall Conferences</b>	93%	95%
<b>Spring Conferences</b>	91%	No Conferences held

Congratulations to the staff members, students, and parents at K.I. Sawyer Elementary School for working hard to re-build community in our school. Our school continued to make gains in student achievement as evidenced by the attached Annual Education Report, <https://goo.gl/R4kjOj> , and our AYP status. Our success is due to the hard work of staff members and students and the combined support of parents with over 1,500 logged volunteer hours. If you have any questions about K.I. Sawyer Elementary, please feel free to contact me at 346-5567 or mpaulsen@gwinn.k12.mi.us.

Sincerely,

Mrs. Marci Paulsen  
Principal